

2020F3

Instructional Materials Committee CURRICULUM ADOPTION REQUEST

Text/Resource Requester: Emily Swett & Robin Uhlenkott **School:** WMS

Subject: Geography

Department/Grade: 7th social studies

Intended Use: 7th social studies

Number of Copies Needed: 85

Text/Resource Title: TCI Geography Alive

Author: Diane Hart

Publisher: TCI

Copyright Date: 2011

I have taken the following steps to determine the suitability of the above text:

- ☒ 1. I have read it and found that it meets the criteria of the district Instructional Materials Committee, including Criteria for the elimination of sex bias. This is a mandatory step.
- ☒ 2. I have compared it with these other available texts: National Geographic: World Cultures & Geography
- ☒ 3. I have compared review of it with review of these other available texts:
- ☒ 4. I have evaluated the reading level and found it averages about grade.
- ☒ 5. I have used the text on a trial basis for about weeks, per district policy and the Curriculum director's approval.
- ☐ 6. Other

Approval Dates

Text Selector Signature :

Emily Swett, Robin Uhlenkott

Approval Date: 2-6-18

Principal Signature:

[Signature]

Approval Date: 2-7-18

Assistant Superintendent Signature:

Instructional Material Committee

Approval Date:

Board of Directors

Approval Date:

Evaluation Reading Level (CCSS Qualitative and Quantitative Measures):

1. Qualitative evaluation of the text: 7th grade reading Level (using Lexile Framework)

2. Quantitative evaluation of the text:

Structure: Clear structure of headings and subheadings; graphics contribute to understanding of text; “geoterms” clearly identified

Language: Contemporary & conversational language

Knowledge Demands: Aimed at a middle level audience; assumes basic knowledge

Purpose; Each chapter poses an essential question with a graphic organizer; subheadings are explicit about information in each section.

3. Matching reader to text and task: The text appears to be user friendly for students. Information and activities match 7th grade skill levels.

Selection Process

1. Will this material be the basic text or will it supplement the basic text? If it is supplementary, what is your basic text?

This will be the primary text used. It will replace current atlases and 20+ year old former text.

2. What process did you use to evaluate the appropriateness and effectiveness of this text/resource?

We looked through the sample text and student workbook, looked at the online information, and received parent approval.

3. What other set materials of instructional did you materials consider?

National Geographic: World Cultures & Geography

4. In what ways is this material better than the other materials? (Text format, organization content, unbiased content concerning minorities and women, teacher’s guide, workbooks, etc.)

Content is more in-depth, includes online interactive materials.

5. How does this material fit the learning objectives for the subject area?

The materials match Washington Geography standards 7.3.1, 7.3.2, 7.3.3.

6. How Does this material insure continuity with the district’s overall program?

The text correlates with the 7th grade curriculum that has been taught for the past 20 years.

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Instructional Materials Committee Evaluation Form cont.Bias Content: Please circle a rating for each answer.

1. Presents more than one view point of controversial issues.
☒ Excellent Good Fair Poor Non-App.
2. Presents Minorities realistically.
☒ Excellent Good Fair Poor Non-App.
3. Includes contributions of minority authors.
Excellent ☒ Good Fair Poor Non-App.
4. Presents non-stereotypic models
☒ Excellent Good Fair Poor Non-App.
5. Facilitates the sharing of cultural differences.
☒ Excellent Good Fair Poor Non-App.
6. Promotes the positive nature of differences
☒ Excellent Good Fair Poor Non-App.
7. Includes the contributions, inventions, or discoveries of minorities.
Excellent ☒ Good Fair Poor Non-App.
8. Includes the contributions, inventions, or discoveries of women.
Excellent ☒ Good Fair Poor Non-App.
9. Presents minorities in a manner that promotes ethnic pride.
☒ Excellent Good Fair Poor Non-App.
10. Facilitates an environment open to discovery and experimentation
☒ Excellent Good Fair Poor Non-App.

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